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**Teacher Quality Partnership Grant-2nd Core
Planning Team Work Session**

**The Tri-County Leadership Collaborative (TCLC)
Building Leadership Capacity for Rural Schools**

**Greene/Martin/Lenoir County Schools
In Collaboration With the ECU COE
December 7, 2017 9 am – 3:30 pm (if needed)
Lenoir County Schools
Lenoir, NC**



Welcome To New CPT Members

Please log into Today's Meet

<https://todaysmeet.com/COEInnovation>

In Today's Meet, click on link to Participants
Agenda and Sign In

Overview of CPT Google Drive



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Intended Outcomes - By the end of the session, we will have:

1. Assured all CPT members have access the master [CPT Google Drive](#)
2. Revisited the Purpose & Background of the Pilot through September 2018
3. Finalized feedback on the [“Developing Leaders for Rural Schools”](#)
4. Finalized the Pilot’s Title and [Vision Statement](#) of what we are trying to achieve with a fully implemented project and the pilot through September 2018
5. Recorded [key questions](#) by LEA and the full pilot team
6. Reviewed/Revised/Added to the [CPT Action Plan](#) between Dec. 7 and pilot launch date



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Code of Cooperation

- Listen as an ally
- Speak from awareness
- Suspend certainty
- Celebrate diversity
- What happens in Vegas . . .
- Mind the schedule
- Stay engaged



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Background

- **Feb. 2, 2017** - TQP Session w/Dr. Gary Henry
 - TQP evaluation data - Adrienne Smith
 - Strategic and Cultural Leadership identified by sorting activity as a key to improving student performance - Gary Henry Activity
- **Sept. 19, 2017** TQP Follow Up Exploration w/Greene/Lenoir/Martin/ECU
 - Follow up commitment by 3 superintendents to collaborate on a creating a TQP funded leadership capacity building pilot through September 2018
 - [Managing Complex Change Chart](#)
- **Oct. 26, 2017** - 1st Work Session of the TQP pilot Core Planning Team (CPT)
- **Dec. 7, 2017** - 2nd Work Session of the CPT



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Background (Page 2)

Budget Overview and Process

- 1. Sub-contract for each county that will require a) a Scope of Work, b) itemized project budget and c) match budget (may be cost-share).**
- 2. Budgets may vary based on number of participants.**
- 3. Budgets may include personnel costs, stipends, substitutes, materials, and travel. (Add support and not supplant)**
- 4. Sponsored Programs at ECU will initiate a sub-contract for each district based on the approved Scope of Work and budgets.**
- 5. Partners will invoice ECU for reimbursement on a quarterly basis.**



Key Competency: Strategic Leadership

Essential Skills:

Collaboratively develop a vision for the school using relevant data that includes how the school will promote the learning and development of the students.

Establish and sustain a culture of professional growth committed to this vision.



Key Competency: Cultural Leadership

Essential Skills:

Establishes a culture of collaboration and a collegial environment with and among faculty as well as between school leadership and faculty focusing on teacher and principal growth, leading to student achievement.



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Title and Vision Statement

Title: The Tri-County Leadership Collaborative (TCLC)

Vision Statement: All School Leaders will have the knowledge and skills to create learning environments where all students and staff will reach their full potential.



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Pilot Model Presentation and Related Activities

- **Overview of the Development of the Draft Framework**
- **Process for Review and Consensus of the Draft Framework**



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Unpacking the Draft Framework

In your LEA group, respond to the following questions. Appoint a recorder/reporter prepared to share your thoughts:

- 1) Beginning with the **Goals first**, review the draft Goal Statements and assess if they are clear and relevant to your LEA. Discuss as a group for Tri-County agreement.
- 2) Now, repeat the process for each of the remaining columns. Identify what suggestions you have to strengthen each area of the Framework.
- 3) What inputs do you feel are achievable prior to September 2018? What should be deferred for now and included in a follow up grant?



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Debriefing/Consensus on Framework

One column at a time, each LEA's recorder/reporter shares their thoughts on:

- 1) Are the statements clear and relevant to your LEA's needs?
- 2) Are there suggestions to strengthen specific areas of the Framework?
- 3) What inputs are achievable by September 2018?
- 4) What should be deferred now and included in a possible follow up grant?

Large group discussion/agreement for each column



Sharing LEA Feedback

- Discussion of current PD activities, coursework, etc. to provide teacher and principal leadership opportunities in the LEA/School
- Discussion of current PD activities, coursework, etc. to support beginning teachers in the LEA/School



Debriefing/Consensus on Framework

One column at a time, each LEA's recorder/reporter shares their thoughts on:

- 1) are the statements clear and relevant to your LEA's needs
- 2) suggestions to strengthen the area of the Framework
- 3) what inputs are achievable by September 2018?
what should be deferred now and included in a possible follow up grant?
- 4) large group discussion/agreement for each column



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LEA/Group Brainstorming on Key Questions

- Take 15 minutes as an LEA team, brainstorm a comprehensive list of questions you have about the overall pilot - no question is too small or too big! Need to assure all questions are identified
- Have an LEA recorder enter each question in the [group Google Doc](#) - be sure to add LEA name and needed notes
- Using a round robin format, the group asks each LEA to clarify, as needed only, any questions
- ECU will respond to questions and any that need a response will be added to the Action Plan for follow up and response
- ECU will merge repeat questions into one



Action Planning Template

Elements

Due Date – using weekly targets

Lead – who “owns” the Activity

Activity – what needs to be done

Result – what’s the artifact/evidence

Notes – any needed details



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LEA and ECU Work Time on Action Plan

- Allow 20 minutes for each LEA team and the ECU team to discuss what needs to be done locally and for the overall pilot to advance the planning and implementation phases
- Each LEA and ECU enters into the Action Plan all items that need to be addressed to move the pilot forward through September 2018
- As a full CPT, review all activities and clarify/discuss as needed



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Next Steps and Plus/Delta

- Based on the Action Plan, discuss immediate next steps and timeline between December 7th and January 30
- Clarify individual and organizational activities
- Open discussion
- Next Meeting Type, Date, and Time
- Meeting Plus Delta



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Meeting Plus/Delta

- What went well today?
- What can be done better for future sessions?